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District Advisory Committee Meeting District English Learners Advisory Committee Meeting MINUTES

Thursday, January 16, 2020 (6:00 – 7:30 p.m.)
Robert L. Trigg Education Center – Board Room

In attendance:

(Please refer to DAC and DELAC Sign-In Sheets.)

I. Welcome & Introductions

David Byrd, Director of Learning Support Services, welcomed everyone and thanked members for attending and called the meeting to order at 6:00 p.m. Mr. Byrd introduced himself and then Lucy Bollinger, Director of English Learner Services.

Ms. Bollinger shared with committee that ELS (English Learner Services) Program Specialist Will Jones, EL Coach Amy Marszewski, DELAC Chairperson Alex Barba and DELAC Vice Chair Adrianna Aguilar will be attending a workshop at SCOE (Sacramento Country Office of Education) in early February 2020 to learn more about the Dual Immersion Programs. Ms. Bollinger explained that the "↺" arrow symbol on a PowerPoint slide is an indicator that the slide is a sharable document and available for use at School Site Council or ELAC meetings. ELS and LSS are happy to provide support with information that attendees can present at their committee meetings.

Ms. Bollinger reviewed:

E4 - the heart of everything we do as we cultivate college/career and life ready graduates.

Education Equity - provides a lens to ensure decisions, policies, and practices across the learning system serve all students

Graduate Profile - Explicitly defines what we mean by the term in our Learning Vision - college, career and life ready graduates

EGUSD Strategic goals - Our district is connected in this work, sharing the same goals.

II. Approval of DAC & DELAC Minutes ^{H/O}

Approval of Minutes: Lucy Bollinger introduced both DAC Chairperson, Kathy Wilson, and DELAC Chairperson, Alex Barba asked committee to review minutes from their last meetings.

DAC Chairperson, Ms. Kathy Wilson asked the committee if there are no corrections, called for a motion to approve the minutes from the November 14, 2019 DAC meeting. Junior Goris from Prairie Elementary motioned to approve the DAC minutes and Lucero Ramos from Beitzel Elementary approved the minutes. Motion was moved by committee to approve the minutes as written.

DELAC Chairperson, Mr. Alex Barba asked the committee for a motion to approve the minutes from December 5, 2019 DELAC meeting. Ms. Olivia Quezada, from Samuel Kennedy Elementary motioned to approve the DELAC minutes and Adrianna Armenta from Raymond Case Elementary approved the minutes. Motion was moved by committee to approve the minutes as written.

III. Curriculum and Professional Learning Department

Jenifer Avey, Director of Curriculum and Professional Learning (CPL) introduced herself, and shared that her colleagues would be sharing an overview of the support that CPL provides towards student achievement and their families as well.

Jerrilyn Ewing, Director of Instructional Support introduced herself. She shared that CPL is responsible for all curriculum materials, plus the professional development for district employees, both teachers and support staff are provided district wide. The curriculum and instruction taught in EGUSD schools are driven the CA state content standards. Each subject area has content standards which are included in our state framework standards. Every teacher has online (digital) access to the content standard guide books for the grade levels and/or courses (K-12) that they teach. Teachers know all of the academic content standards and they teach all of their students those standards each and every day. EGUSD adheres to the State of California Ed Codes regarding curriculum/instructional material used by students and timelines, which requires the review of curriculum/instructional materials every 6-8 years. In addition, EGUSD has local Board policies that direct the work and processes for reviewing and adopting new instructional materials. This applies to both textbooks, printed and 21st century learners' digital materials. CPL department oversees both curriculum adoptions aligned to the CA state standards as well. Ms. Ewing provided overview of the recently adopted and the new materials adoption currently being reviewed.

Sofia Fojas, Director of Visual and Performing Arts (VAPA) introduce herself. She shared that she has now been in her current position for six months and was formerly from San Francisco Unified School District. In her role, she has visited all 67 schools within EGUSD and has met with VAPA teachers and site principals to work collectively in gathering arts education data.

Ms. Rojas explained that EGUSD sits within the jurisdiction of Sacramento County Office of Education (SCOE), SCOE participates in the Community of Practice around arts education. SCOE won a grant from the state and they are using it to gather all 13-school district in Sacramento County, plus Arts partners that are working together to build arts education in Sacramento County. Ms. Fojas has met with and is working together with leaders across all departments in EGUSD working to imbed arts education across all areas of content to enhance the learning experience for all student. It is also a part of the 8 state priorities that are applied in the district's LCAP. On January 9, 2019, the State of California approved new arts standards, which now expand arts instruction to include Kindergarten. This year, there is a new vision for the arts education. The district has held the Superintendent's Art Contest for middle school and high school students for visual art work only past ten years. Art education is now integrating art in Science and Math to align with this year's theme of 'Arts Connect'. EGUSD will be hosting an Arts Showcase evening on: March 23, 2020 – 3:30 to 8:00 p.m. at the District Office, which will the 3 parts (Media, Drama/Dance, & Musical), arts for students in 4th – 12th grades. Every school has been asked to provide a video clip (no more than 2-minutes) of their performing arts. These videos will be played on a loop during the Arts Showcase event, along with some live musical performances and food. In addition to the judicate portions, art work will be displayed connected with the singular theme. The month of March is the Arts Education month in our state; we encourage every student to participate in the event and invite all families and community members to attend.

IV. DELAC Need Assessment

Lucy Bollinger explained that she would circle back for those in the DELAC committee; many of which are both their site's DELAC and ELAC representative. At the December DELAC meeting, the responsibilities of both the DELAC and ELAC representatives were shared. PowerPoint slide 11-12 listed the 4 legal ELAC responsibilities, tonight's focus was on #2: *Assisting in the development of the Schoolwide Needs Assessment*. Ms. Bollinger shared that David Byrd would present information on the LCAP Needs Survey results, which covers the feedback from ALL parents within EGUSD. She addressed that for ELAC and DELAC, ELS looking for the viewpoints only of parents of English Learners students to make sure that we can provide the ELAC members can then use parent responses gathered to better advise the school's principal around the LCAP specific to English Learners on what is going well and areas that may need improvement. At the district level (DELAC), we want every one's feedback, but also want specifically the feedback of our families of our English Learners to identify the needs for additional support.

Lucy covered the DELAC Needs Assessment Data. Strengths Identified: *ELPAC, Proficiency levels, Academic supports at schools.* Growth Areas: *Need to be better at sharing ELD Program offerings, Intervention & Supports, Student making significant growth. (Feedback had 20%+ respondents with "I don't know" or "Somewhat" or "No")* She explained ELD programs offered across the district, along with additional supports and interventions available to struggling EL students, to ensure that students are making significant EL progress and significant academic progress each year. Workshop Interest: *How to support students academically.* Ms. Bollinger shared that this information will be presented at a future meeting. Ms. Bollinger encouraged the committee to utilize the templates and support offered by ELS to be used at their schools; explaining it is crucial to gather data (feedback) to be used in the district's LCAP and as a means in helping to identify student needs to help student overall academic success.

V. LCAP Needs Survey Results

David Byrd shared that EGUSD offered the survey to all parents, students and staff beginning September and ending December 2019. The purpose of the survey is to give a voice to all our stakeholders and provide them with an opportunity to tell the district what they need, what are areas of improvement, what we need, what is important to the respondents, and/or what we are doing well. He explained that the next several meetings will cover in more depth the results from the 2019-20 LCAP Needs Survey. He encouraged members to share and review the results with their school site councils and/or ELAC committees.

Mr. Byrd presented the results collected from this year's LCAP Needs Survey. The total responses: Parents = 6,080 (18%), a 7% increase. Staff = 2,952 (54%), a 5% increase. Students = 22,898 (57%) increase. All increases from last year. The survey is given to all high school, middle school, and 6th grade students. In addition, some principals choose to have their 4th – 5th grade students take the survey, so they can capture data results from these grade levels.

EGUSD Title I Schools participation: Parent = 1,606 (10% ↑), Staff = 1,080 (50% ↑), Students = 7,892 (43% ↑).
EGUSD (All Schools) participation: Parents = 6,080 (18% ↑), Staff = 2,952 (54% ↑), Students = 22,898 (57% ↑).

Mr. Byrd called for the help of all committee members to actively be involved with encouraging the parents at their children's school to take the LCAP Needs Survey. Surveys are available in the highest populations for Spanish, Vietnamese, and Hmong. If a translation is needed, we have the means to accommodate these requests. The surveys are sent electronically via email and also available on the district website. The survey is completed once a year, with a three-month period to collect responses. David referred committee to review the full-page results (in H/O) with the LCAP Needs Staff Survey Priority Importance and Satisfaction results; the top half of the chart is the results for 'Satisfaction' and the bottom half are the results for 'Importance', identifying 'Small class sized' as a high priority. David asked members to use the yellow worksheet at their table and work together to list areas of observations from the data results. Noted observations: ♦ Students are highly satisfied compared to the staff and parents. ♦ Parents and staff are not satisfied with class sizes and timely feedback, also the importance of counseling. ♦ Overall satisfaction and importance of safe schools. Kathy Wilson asked the committee to look at the last question on feedback form list any '*Inferences*' – *I believe the data suggests... because...* She suggested that members think about what the data says about what you know – about you as staff, as a parent, or regarding your students. Noted observations: ♦ Not accurate from the students – not enough data was collected to be accurate. Not enough engaged. ♦ Happy teachers, equal happy students. More parent engagement is needed for better overall perspective. Mr. Byrd reminded committee that they will be revisiting the LCAP Needs Survey results data at the upcoming meetings.

VI. Meeting Adjournment

Mr. Byrd reminded attendees, that the next DAC/DELAC meeting will be February 20, 2020. The DAC-DELAC meeting officially called to adjourned at 7:11 p.m., by Mary Baker from T.R. Smedberg MS, and carried by Junior Goris, from Prairie Elementary.

Handouts

- Agenda
- DAC Minutes from November 14, 2019 meeting
- DELAC Minutes from December 5, 2019 meeting
- PowerPoint Slide Presentation Printout
- LCAP Needs Staff Survey 2019-20 Priority Importance and Satisfaction Data
- DAC & DELAC Feedback Form
- LCAP Needs Survey Table Feedback