

Student Handbook

2022-23



6300 Ehrhardt Drive
Sacramento, CA 95823
916-689-6500



Valley High Administration:

Bridgette Kemp-Bell, Principal
 Christopher Clark, Vice Principal
 Heather Jackson, Vice Principal
 Andrew Johnson, Vice Principal
 Sergio Montenegro Jr., Academic Program Coordinator
 Daniel Laine, Teacher-in-Charge
 Katie Fraser-Pierce, Activities Director
 David Gray, Athletic Director

Elk Grove Unified Board of Directors	Elk Grove Unified District Administration
<p>Dr. Crystal Martinez-Alire, President</p> <p>Sean J. Yang, Valley Hi Region</p> <p>Beth Albiani</p> <p>Nancy Chaires Espinoza</p> <p>Carmine S. Forcina</p> <p>Gina Jamerson</p> <p>Anthony "Tony" Perez</p>	<p>Christopher Hoffman, Superintendent</p> <p>David Reilly, Associate Superintendent</p> <p>Mark Cerutti, Deputy Superintendent, Ed Services & Schools</p> <p>TBD, Assistant Superintendent, Secondary Education</p> <p>Richard Gutierrez, Director, Secondary Education</p> <p>Chantelle Albiani, Director, Secondary Education</p> <p>TBD, Director, Secondary Education</p> <p>Nicole N. Brown, District Head Counselor</p> <p>Jane N. Ross, Director, College, and Career Connections</p> <p>Rod Edmiston, District Athletic Director/Facility Utilization Coordinator</p>

*Hail, Hail,
 Loyal Vikings always true.
 We sail on with courage
 And pride, our alma mater,
 VALLEY HIGH!*

Dear Students and Families,

Welcome to the 2022-2023 school year! Valley High School first opened its doors in 1977. We have over 45 years of strong pride and rich traditions to follow. Our task is to provide teaching and learning opportunities for students that empower them to become responsible, ethical citizens who are both academically and technologically prepared for the future. We also require students to employ the use of complex thinking skills in order to solve problems as individuals and as group members. Lastly, we strive to find opportunities that will enhance a student's ability to participate in, and contribute to, a culturally diverse society.

It is our hope that this Student Handbook will be a guide for every student and parent to follow in terms of what resources and expectations we have on campus. This handbook also serves as a guide regarding behavior, ethical and moral responsibility to self, to classmates and to every adult on this campus. We want each student to be successful during his/her four years here at Valley High School. As we partner together this school year, I am certain that the information in this handbook will increase your knowledge of our expectations, as well as serve as a reference when questions arise. I look forward to a successful school year with you!

Sincerely,

Bridgette Kemp-Bell

Bridgette Kemp-Bell, Principal

Valley High School

Valley High School Vision Statement

We prepare and support all Viking Scholars to be college and career ready citizens to thrive in the 21st century.

Valley High School Mission Statement

Our task at Valley High School is to provide learning opportunities for students that empower them to become responsible, ethical citizens who are both academically and technologically adept.

Our additional task is to provide learning experiences that require students to employ the use of complex thinking skills to solve problems as individuals and as group members.

Lastly, we strive to find opportunities that will enhance a student's ability to participate in and contribute to a culturally diverse society.


Elk Grove Unified School District LCAP Strategic Goals

- (1) *All students will receive high quality classroom instruction and curriculum to promote college, career readiness, and close the achievement gap 100% of students will be college or career ready.*
- (2) *All students will benefit from instruction guided by assessment results (formative, interim, and summative) and continuous programmatic evaluation.*
- (3) *All students will have an equal opportunity to learn in a culturally responsive, physically, and emotionally safe environment.*
- (4) *All students will benefit from programs and services designed to inform and involve family and community partners.*

Annual Calendar 2022-23

August					September					October				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
1 VAC	2 VAC	3 FRO	4 VAC	5 VAC				1 E	2 O	3 O	4 EXVTE	5 LSWO	6 E	7 MINO
8 VAC	9 VAC	10 VAC	11 VTO	12 VTE	5 HOL	6 VTE	7 LSWO	8 E	9 O	10 E	11 VTO	12 MINE	13 O	14 E
15 O	16 RALE	17 LSWO	18 E	19 O	12 E	13 VTO	14 LSWE	15 O	16 E	17 O	18 VTE	19 LSWO	20 E	21 O
22 E	23 VTO	24 LSWE	25 O	26 E	19 O	20 E	21 LSWO	22 RALE	23 O	24 E	25 VTO	26 LSWE	27 O	28 E
29 O	30 VTE	31 LSWO			26 E	27 VTO	28 LSWE	29 O	30 E	31 RALO				
November					December					January 2023				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
	1 E	2 LSWO	3 E	4 O				1 E	2 O	2 VAC	3 VAC	4 VTO	5 E	6 ALL
7 E	8 VTO	9 LSWE	10 O	11 HOL	5 E	6 VTO	7 LSWE	8 O	9 E	9 O	10 VTE	11 LSWO	12 E	13 O
14 E	15 VTO	16 LSWE	17 O	18 E	12 ALL	13 FIN	14 FIN	15 FIN	16 FIN	16 HOL	17 VTE	18 LSWO	19 E	20 O
21 VAC	22 VAC	23 VAC	24 VAC	25 VAC	19 VAC	20 VAC	21 VAC	22 VAC	23 VAC	23 E	24 VTO	25 LSWE	26 O	27 E
28 O	29 VTE	30 LSWO			26 VAC	27 VAC	28 VAC	29 VAC	30 VAC	30 O	31 VTE			
February					March					April				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
		1 LSWO	2 E	3 O			1 LSWO	2 E	3 O	3 O	4 VTE	5 LSWO	6 E	7 O
6 E	7 O	8 LSWE	9 RALO	10 E	6 E	7 O	8 LSWE	9 RALO	10 MINE	10 E	11 VTO	12 LSWE	13 O	14 E
13 HOL	14 VTO	15 LSWE	16 O	17 E	13 VAC	14 VAC	15 VAC	16 VAC	17 VAC	17 O	18 VTE	19 LSWO	20 E	21 O
20 HOL	21 VTO	22 LSWE	23 O	24 E	20 O	21 VTE	22 LSWO	23 E	24 O	24 E	25 VTO	26 LSWE	27 O	28 E
27 O	28 VTE				27 E	28 VTO	29 LSWE	30 O	31 E					
May					Special Dates:					Special Notes:				
M	T	W	T	F	1 st Day of School Aug 11 Homecoming- Sept 23 End of Q1 Oct 7 End of Q2 Dec 16 End of Q3 Mar 10 SBAC April 12-13 Graduation May 23 Last Day of School May 26 <i>Please stay tuned to school announcements.</i> <i>Calendar subject to change.</i>					O – Odd E-Even LSW-Late Start 9:30 VT-Viking Time EXVT-Extended VT RAL-Rally O/E MIN-Minimum Day 8:30 O/E FIN – Finals Schedule 8:30 ALL – All periods 1-7; 2-8 FRO- Freshmen Event HOL-Holiday				
1 O	2 VTE	3 LSWO	4 E	5 O										
8 E	9 VTO	10 LSWE	11 O	12 E										
15 O	16 E	17 LSWO	18 RALE	19 O										
22 E	23 FIN	24 FIN	25 FIN	26 FIN										

BELL SCHEDULES

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8	2:55	3:40																																																																											

VIKING STRONG	Classrooms	Common Areas (Cafeteria / Walkways / Quads / Restrooms)	Activities/ Athletics	Office Areas/Library/ Nurse/Counseling	Parking Lot & Community
<u>Scholarly</u>	<ul style="list-style-type: none"> • Be on time • Have learning materials • Put your cell phone away 	<ul style="list-style-type: none"> • Carry a pass • Walk with purpose • Be on time 	<ul style="list-style-type: none"> • Have student ID available • Adhere to start and end times 	<ul style="list-style-type: none"> • Follow staff Instructions • Carry student ID and pass • Politely state your purpose 	<ul style="list-style-type: none"> • Arrive and depart on time • Bring everything you need from your vehicle
<u>Trustworthy</u>	<ul style="list-style-type: none"> • Do your own work • Follow directions • Ask for help when needed 	<ul style="list-style-type: none"> • Stay in supervised areas • Report any injuries or safety concerns 	<ul style="list-style-type: none"> • Follow event protocols and rules • Stay in supervised areas • Report any injuries or safety concerns 	<ul style="list-style-type: none"> • Return supplies in good condition and on time • Use passes as intended 	<ul style="list-style-type: none"> • Follow all traffic laws • Report unsafe behavior • Leave entrances and exits clear • Watch for pedestrians
<u>Respectful</u>	<ul style="list-style-type: none"> • Use appropriate language, tone and volume. • Participate in the lesson • Be patient and kind 	<ul style="list-style-type: none"> • Leave cell phone in the classroom • Respond positively to all staff • Use appropriate language, tone and volume 	<ul style="list-style-type: none"> • Use appropriate language, tone and volume • Respect others space and property • Be welcoming to guests 	<ul style="list-style-type: none"> • Use appropriate language, tone and volume • Honor the privacy of staff and peers 	<ul style="list-style-type: none"> • Walk in designated areas • Use appropriate language, tone and volume • Respect others space and property
<u>Open-minded</u>	<ul style="list-style-type: none"> • Learn from your mistakes • Be open to try something new • Collaborate with various peers 	<ul style="list-style-type: none"> • Be aware of others personal space • Be patient and kind in lines • Be inclusive 	<ul style="list-style-type: none"> • Try new things • Participate in school activities • Attend events 	<ul style="list-style-type: none"> • Wait patiently to be helped • Respond respectfully to staff and peers 	<ul style="list-style-type: none"> • Share the space with everyone • Be patient and kind
<u>Noble</u>	<ul style="list-style-type: none"> • Be considerate of others • Care for class supplies, equipment and technology 	<ul style="list-style-type: none"> • Keep hands, feet and belongings to yourself • Clean up after yourself 	<ul style="list-style-type: none"> • Represent your school and community • Dress appropriately 	<ul style="list-style-type: none"> • Politely greet staff and peers before making requests 	<ul style="list-style-type: none"> • Be Kind • Represent your school and community • Set an example for younger students
<u>Generous</u>	<ul style="list-style-type: none"> • Provide encouragement • Share materials and ideas 	<ul style="list-style-type: none"> • Offer to help • Reach out to peers 	<ul style="list-style-type: none"> • Turn in lost items • Support presenters, athletes and performers. • Get involved, share your time and talents 	<ul style="list-style-type: none"> • Reach out to those who need help 	<ul style="list-style-type: none"> • Reach out to those who need help

ACADEMICS

Academic Expectations

It is expected that all Valley High School students:

1. Have a sense of urgency about their education
2. Actively participate in their classes
3. Are ready to collaborate and work with their classmates
4. Are reflective learners as they make improvements based on feedback from their teachers

Career and Technical Education

Valley High School is proud to offer four academies to meet Career and Technical Education (CTE) goals. If you are interested in learning more, the point of contact is listed next to each program.

Academy of Scholarship

Advancement Via Individual Determination (AVID) – Mr. Luis Leon: lleon@egusd.net
Visual and Performing Arts (VAPA) – Ms. Jennifer Geddes: jgeddes@egusd.net

Academy of Wellness

Health Tech – Mr. Rodney Black: rwblack@egusd.net
Emergency – Mr. Carlos Ortiz: cjortiz@egusd.net

Academy of Innovation

Project Lead the Way (PLTW) – Mr. Alex Gibbs: agibbs@egusd.net
Entrepreneurship – Ms. Barbara Favila: bfavila@egusd.net

Academy of Leadership

Leadership Development – Ms. Katie Fraser-Pierce: kefraser@egusd.net

Viking Time

Viking Time has the purpose to strengthen the school environment by connecting students to a “small learning community.” Each student will be assigned to a class with a group of students and a teacher, or a pair of teachers. The class will meet periodically throughout the year to achieve the following objectives:

1. Provide opportunities for all students to make connections to their school.
2. Allow students to explore post-secondary college and career options.
3. Provide students with the knowledge, learning skills, and resources necessary to track their individual academic progress as motivated and self-directed learners.
4. Guide students to respect and appreciate diversity and actively contribute to their community.
5. Apprise students of the academic and personal/social services available to them at Valley High School.

Academic Programs

Advanced Placement (AP)/Honors

Valley High School offers AP and Honors courses in a variety of subject areas. Students in AP courses are encouraged to take the appropriate AP exams and possibly earn credit towards college. The AP passing rate, a source of pride for many students and teachers at Valley High School, continues to improve each year.

Contact: Counseling Department, (916) 681-7575

EL and EL Partnership

Valley's English Learner students represent about 1/3 of the student population. English, Health, Science and Social Science teachers have partnered with the EL program to make sure our English Learner students have the support they need to academically and socially excel at Valley High.

Contact: Florence DeKoven, fdekoven@egusd.net, EL Coordinator

Regional Occupational Programs (ROP)

Valley High School and the EGUSD provide students with access to ROP programs throughout the district. For a detailed list of ROP programs available, students should contact their counselor.

Contact: Counseling Department, (916) 681-7575

World Language, Physical Education, and Electives

Valley offers a plethora of courses outside of the four main academic subject areas (English, Math, Science and Social Science). Students interested in these courses should contact the department head listed below or see their counselor to learn more.

Department Heads:

<u>Subject:</u>	<u>Instructor:</u>	<u>email:</u>
Band/Choir	Joe Updegraff	jupdegra@egusd.net
Business/Technology	David Gavia	dgavia@egusd.net
Yearbook	Michelle Noyes	mnoyes@egusd.net
Physical Education	Larry Green	lrgreen@egusd.net
Theater Arts	Gabrielle Rocco	grocco@egusd.net
Visual and Performing Arts	Jennifer Geddes	jgeddes@egusd.net
World Languages	Valerie Verneuille	vverneui@egusd.net

Special Education
Students qualifying for additional support under an Individualized Education Plan (IEP) have access to a variety of academic and social support.
Contact: Co-Department Chairs - Sarah McCleary, smcclear@egusd.net , or Marybeth Hollingsworth, mrhollin@egusd.net
ASSETS
Our before and after school program offers a variety of academic supports including tutoring and enrichment opportunities.
Contact: Academic Program Coordinator: Sergio Montenegro, smontene@egusd.net

Grading Policy

Grades at Valley High School are earned and issued on an A-B-C-D-F scale. Daily attendance, completion of class assignments and homework, class participation, performance on examinations and projects, and class conduct may be considered in determining a student’s grade. Questions or concerns regarding grades should be directed to the classroom teacher.

Grades/Evaluation of Student Achievement (AR 5121)

For grades 4-12, grades for academic performances shall be reported for each grading period as follows:

- A (90-100%) Outstanding Achievement 4.0 grade points
- B (80-89%) Above Average Achievement 3.0 grade points
- C (70-79%) Average Achievement 2.0 grade points
- D (60-69%) Below Average Achievement 1.0 grade points
- F (0-59%) Little or No Achievement 0
- I Incomplete 0 *

*An Incomplete shall be given only when a student's work is not finished because of illness or other excused absence. If not made up within six weeks, the incomplete will become an F.

Because of the more rigorous nature of Advanced Placement, honors, and concurrent postsecondary courses, students receiving a grade of A, B, or C in those courses shall receive extra grade weighting as follows:

- A (90-100%) Outstanding Achievement 5.0 grade points
- B (80-89%) Above Average Achievement 4.0 grade points
- C (70-79%) Average Achievement 3.0 grade points

Post-secondary courses receiving extra grade-weighting shall be limited only to those listed in the US/CSU approved course list for colleges. Some Honors courses also shall receive extra grade-weighting. These courses shall be those which are UC-approved, as described in the A-G subject requirements. Per UC policy, the number of credits carrying extra grade points shall be limited to 20 during the sophomore year. (cf. 6162.5 - Student Assessment)

The teacher of each course shall determine the student's grade. The grade assigned by the teacher shall not be changed by the Board or the Superintendent except as provided by law, Board policy, or administrative regulation. (Education Code 49066)

Grade Weighting

In accordance with policies established by the University of California, students completing honors and advanced placement (AP) courses at the junior and senior levels will receive UC recognized extra grade points within their grade point average (GPA) calculation. The chart below illustrates the grade weighting used at Valley High School. Freshmen and sophomore students who take courses receive district-recognized extra grade points which are reflected in the cumulative grade point average. Questions may be directed to the Counseling Department.

<u>Regular Courses</u>	<u>AP/Honors Courses</u>
A=4	A=5
B=3	B=4
C=2	C=3
D=1	D=1
F=0	F=0

Plagiarism, Cheating, & Academic Dishonesty

Plagiarism, (or intellectual theft), is defined as “the reproduction, in whole or essential part, of a literary, artistic, or musical work by one who falsely claims to be its creator.” *Encyclopedia Americana*, 2003. Some examples might include but are not limited to:

- Downloading a paper from a “paper-mill”
- Submitting another student’s work
- Copying a portion of another’s work without citing it
- Copying material, supplying proper documentation, but leaving out quotes or indents
- Paraphrasing ideas without documentation
- Electronic transfer on test information from one student to another

Cheating and plagiarism are very serious offenses and will not be tolerated at Valley High School. Students who are caught cheating or turning in plagiarized work will receive a zero on that assignment and the teacher will make parent contact. If necessary, students will be referred to administration for possible discipline consequences.

Make Up Work

Nothing can replace the learning and experiences that take place in the classroom. Therefore, it is important that students attend class every day. In those instances when students have **state approved excused absences**, they may collect missed assignments, or an alternative assignment, approved by the teacher. Each teacher will review his/her classroom makeup policy with students during the first week of school. Make-up homework requests (for extended absences) are to be filled out in the counseling office. Students and/or parents can also contact the counseling secretary via phone to make such a request. Please allow 48 hours for teachers to answer such requests. *Under*

the state Ed Code, suspensions are considered unexcused absences. As a result, makeup work or an alternative assignment will be granted at the teacher's discretion for days missed due to a suspension.

Freshman Voyage

Our incoming freshmen are in great hands as most are cohorted into classes with teachers who meet regularly to derive academic and social emotional supports to assist with the transition to high school



ELK GROVE UNIFIED SCHOOL DISTRICT GRADUATION REQUIREMENTS:

To graduate, a student must earn a minimum of **220 credits** in grades 9-12. A minimum of 25 credits must be earned during the semester (eighteen weeks) preceding graduation in order for students to participate in the graduation ceremony. For a more detailed matrix regarding this, please see below:

	Valley High Enrollment Requirements	EGUSD Graduation Requirements
English	40 Credits	40 Credits
Mathematics	40 Credits of Math to include Alg.I and math in Sr. year and 20 Credits of Science <u>OR</u>	40 Credits of Math to include Alg.I and math in Sr. year and 20 Credits of Science <u>OR</u>
Science	30 Credits of Math to include Alg.I and math in Sr. year and 30 Credits of Science	30 Credits of Math to include Alg.I and math in Sr. year and 30 Credits of Science
Social Science	35 Credits	35 Credits
Physical Education	20 Credits	20 Credits
World Language	20 Credits of World Language <u>OR</u> 10 Credits of World Language and 10	20 Credits of World Language <u>OR</u> 10 Credits of World Language and 10
Visual/Perf. Arts	Credits of Fine Arts	Credits of Fine Arts
Health	5 Credits	5 Credits
Technology	5 Credits or Proficiency Test	5 Credits or Proficiency Test
Speech	Not Required	Not Required
Community Service	Not Required	Not Required
Senior Project	Not Required	Not Required
Academy or Academic Major	Not Required	Not Required
Total of Required Courses	190 credits	190 credits
Total Credits Required	220	220

Attendance Requirements: Seven regular semesters of attendance in grades 9-12 are required to qualify for a diploma. A summer session does not qualify as a regular semester.

Early Graduation Requirements: Students may earn more than the minimum number of credits in any subject area. The remaining credits required for graduation (220) will be earned in elective classes. Students may not earn more than 45 credits in one semester. Students must apply during their 11th grade year for early graduation.

COMMUNICATION

The Path to Successful Communication

To further assist parent/guardian access to the resources available to them in a timely fashion, Valley has developed the following flow of communication. The intent of this graphic is to help parents/guardians and students identify the right people to contact when they have a question or concern.

	TEACHERS	DISCIPLINE	ACTIVITIES	ATHLETICS
Step 1	<p>Please contact the teacher directly if you have a question related to a specific class, test, assignment, on campus suspensions, etc. Please allow the teacher at least two working days to respond. If this timeline is not met, please progress to Step 2.</p> <p>Individual Teacher</p>	<p>Contact Vice Principal's Office Assistant for appointment with Vice Principal of assigned alpha:</p> <p>Vice Principal Mr. Clark (A-F) Mr. Johnson (G-M) Ms. Jackson (N-Z)</p> <p>VP Secretary Arami Reyes</p>	<p>All questions regarding student activities, student government, school dances, homecoming, etc. should be first referred to the Activities Director.</p> <p>Katie Fraser-Pierce Activities Director</p>	<p>All athletic questions can be referred to the athletic department. However, if the question you have is about a specific team, please start with your immediate level coach.</p> <p>Frosh, JV or Varsity Coach</p>
Step 2	<p>Contact Vice Principal's Office Assistant for appointment with Vice Principal of department of concern.</p> <p>Ms. Reyes VP Secretary</p>	<p>If further discussion is needed, please contact the Principal's Secretary. The Principal's Secretary will schedule an appointment with:</p> <p>Ms. Kemp-Bell, Principal</p> <p>Ms. Britton, Principal's Secretary</p>	<p>Ms. Jackson Vice Principal</p>	<p>Varsity Coach</p>
Step 3	<p>Ms. Britton Principal's Secretary</p>		<p>Ms. Britton Principal's Secretary</p>	<p>David Gray Athletic Director</p>
Step 4				<p>Mr. Johnson Vice Principal</p>

**VIKING
STRONG**

Parent Vue & Student Vue

We would like you to join our private online learning community – Parent VUE and Student VUE. The Parent VUE app is an easy and quick process to sign up to gain access that will allow us to all work together to help students succeed. Each day, registered parents will have access to their student's assignments, progress reports, attendance, school news, and more. Registered students can check their assignments, get homework help, check archived assignments, store their work, turn work in, participate in groups for their clubs and activities and contact each other and their teachers. For assistance with Parent Vue, please inquire at the front office. **** When setting up your Parent Vue make sure you check to have emails sent to your regular email inbox to lessen the chances of missing important communications from school. ****

Parent Vue & Student Vue Abilities:

- View all current assignments.
- Click on the name of the assignment to see the details.
- Link to the calendar to see work that was due on an earlier date.
- View long term assignments
- Print out the calendar by week or month
- Check a course calendar
- Find resources posted to the course site
- Email all teachers or just one
- Read the News that is published just for you!

Talking Points

This is an increasingly popular way to receive communication from school from a variety of sources. The communication comes in the form of text and is not limited in scope. Please make sure your cell phone is updated in our system to maximize communication.

Phone Communications

Staff in the main office can be reached at Valley High School at 689-6500.

Counselors can be reached at 681-7575. Teachers are in class with students much of the day. This often makes returning phone calls during the heart of the day difficult. Most teacher generated home/school phone calls take place either early in the morning or after school. Parents/guardians should expect a return phone call in 48 hours (about 2 days) or less.

Please note: There has been a recent trend of students going into their parents'/guardians' phones and blocking the school number. Please be aware and check your phone often to make sure you are receiving phone calls from school.

Email Communications

E-mail has become a routine tool for most educators. Families interested in emailing staff will be able to access e-mail addresses through Parent Vue and Student Vue. Parents/guardians should expect a return email in 48 hours or less.

Parent/Student/Teacher Conferences

Parent/Student/Teachers Conferences are a powerful tool to strengthen relationships, identify students' strengths/areas of need or clarify expectations. This conference can be initiated by a teacher or at the request of a parent. These conferences can be scheduled through a student's counselor by calling 681-7575.

Principal	Bridgette Kemp-Bell	689-6500	bkempbel@egusd.net
School Secretary	Tonya Britton	689-6500	tbritton@egusd.net
Vice Principal	Christopher Clark	689-6500	chaclark@egusd.net
Vice Principal	Heather Jackson	689-6500	hjackson@egusd.net
Vice Principal	Andrew Johnson	689-6500	ajohnson@egusd.net
VP Office Assistant	Arami Reyes*	689-6500	areyes@egusd.net
Academic Program Coordinator	Sergio Montenegro, Jr.*	689-6500	smontene@egusd.net
Teacher-in-Charge	Daniel Laine	689-6500	dlaine@egusd.net

GUIDANCE AND ACADEMIC COUNSELORS

Lead Counselor	Ron Riebeek	681-7575	rriebeek@egusd.net
Freshmen	Roxanne Enos	681-7575	renos@egusd.net
Academic Counselor	Phuong To	681-7575	pto@egusd.net
Academic Counselor	Fabiola Gutierrez	681-7575	fabgutie@egusd.net
Academic Counselor	Kia Vang	682-7575	kivang@egusd.net
Wellness Counselor	Jackie Nevarez	681-7575	jsnevare@egusd.net
Psychologist	Rome Devase	681-7575	jdevase@egusd.net
Counseling Office Assistant		681-7575	

OFFICE AND SUPPORT STAFF

School Office Assistant	Evelyn Tamim	689-6500	etamim@egusd.net
Activities Director	Katie Fraser-Pierce	689-6500	kEFRASER@egusd.net
Athletic Director	David Gray	689-6500	dvgray@egusd.net
Attendance Clerk	Karina Barrozo*	689-6500	kmontesb@egusd.net
Data Processor	Tracy Smothers	689-6500	tSMOTHER@egusd.net
Registrar	Jan Peterson	689-6500	jalpeter@egusd.net
College & Career Center	Lisa Wolfe	689-6500	lwolfe@egusd.net
Site Controller	Destiny Baker	689-6500	dmbaker@egusd.net
Lead Custodian	Carlos Martinez*	689-6500	cmartine@egusd.net
Health Clerk	Diana Morrisroe	689-6500	dmorrisr@egusd.net
Student Support Center Assistant	Kim Karnes	681-7577	kkarnes@egusd.net
Librarian	Carrie Lopez	689-6500	CALopez@egusd.net
Bilingual Associate	Teresa Gutierrez De Barba*	689-6500	ggutierr@egusd.net

* Spanish-Speaking/Habla Español

ATTENDANCE

Be Here

Valley High School is committed to having students learn and practice life skills. One major life skill that *is* expected to be practiced EVERYDAY for EVERY PERIOD is PUNCTUALITY. With the new late start time, ALL STUDENTS will be expected to arrive on time.

Students who are consistently punctual and present every day at Valley High will have opportunities for various prizes and/or celebrations. We value students who demonstrate virtues of success like REGULAR ATTENDANCE and PUNCTUALITY. These are traits that lead to SUCCESS.

State law requires that all minors attend school full-time. To benefit fully from the Valley High School academic and extracurricular programs and make progress toward graduation, students must attend school regularly. Irregular attendance negatively affects class progress and grades. Attendance is taken each period and is noted in the teacher's roll book and in the electronic attendance system.

Parents are encouraged to work with Valley High School in supporting students' regular and timely attendance. They may call the school's attendance office during school hours to check on their child's tardy and absence record.

Unexcused Absence/Late Arrival

Any "unexcused absence" or "uncleared absence" equals a truancy. Examples of unexcused absences:

1. Student/parent overslept
2. Baby-sitting
3. No clean clothes
4. Weather
5. Car/transportation problems
6. Vacations

Truancy Consequences

- Truant (E.C. 48260) absent from school without permission – Counseling Intervention.
- Habitual truant (E.C. 48262) any student truant three or more times per school year – Counseling Intervention.
- Students who are habitually truant will be referred to the Attendance Improvement Office.

Early Dismissals

When picking your student(s) up prior to dismissal, please note that a valid form of government issued identification must be furnished to authorize the early release. You will face significant delays and run the risk of not being able to pick your student up if you do not have proper identification. Lastly, in an effort to reduce classroom disruptions, early dismissals are not possible in the final 20 minutes of the academic day. For most days, that means early dismissals cannot be guaranteed after 3:20 PM. Please plan ahead and be prepared if you need your student to have an early dismissal.

Monitoring Attendance

Parents and guardians are encouraged to download the app: Parent VUE to monitor and track their student's attendance and grades. This app can be utilized from any smartphone or other internet device.

If accessing Parent VUE is not an option, parent/guardians can make a weekly attendance call which is an extremely effective strategy for parents/guardians to monitor student attendance. This resource allows parents/guardians to call Valley High School (689-6500) every Monday or Tuesday and ask one of our clerical staff to check their student's previous week's attendance. The call will take just a few minutes and provides parents/guardians with information about their student's attendance habits. The school recommends Monday or Tuesday in order to develop a consistent routine, although parents can call any day of the week.

Automated Daily Attendance Calls

The automated system will contact the parents at 10:30AM and 6:00PM notifying them of a student's absence. It will call all guardians on their home and cell numbers and will also email all guardians who have an email address in our student information system. In addition, the automated system will SMS Text message any guardians who have opted in to receive Text Message Alerts. *The school strongly recommends that a parent/guardian also utilize a Daily Attendance Check or the Parent/Guardian Weekly Attendance Call.*

Students Arriving Beyond 30 minutes into School Day or Returning from an Early Dismissal:

Although state law does not recognize any form of "excused tardy", Valley High School knows that sometimes situations arise that causes a student to be legitimately late to class. These situations could include a flat tire, illness of a sibling, etc. In these cases, a student *MUST* bring a note from his/her parent/guardian to the attendance office window. The student will be issued a "re-admit" and allowed onto campus and into class. It is difficult for the school to determine why a student is late without a note from his/her parent/guardian. Students without a note and arriving excessively late will receive detention.

Sending your student with a note to excuse tardiness does not necessarily excuse your student from potential consequences. Teachers have the right to assign consequences for chronic lateness even with parental note that is not substantiated by an official medical note from a doctor.

Re-admit notes should include student's name, date, time, reason for tardiness ("*personal issue*" is an acceptable reason) and a phone number where the parent or guardian could be reached. The school may contact the parent/guardian to check on the validity of the "re-admit." Occasionally students forge a note and in some rare cases, repeatedly forge notes.

Please *DO NOT* interpret this contact as a question of any parental responsibilities. Valley has found that parents/guardians appreciate this follow-up and students tend to avoid or decrease inappropriate practices when they know the school randomly checks validity.

Failure to Ensure Student Attendance

Any parent or guardian who fails to ensure their student's attendance may be guilty of an infraction and can be punishable as follows: \$100 for first conviction; \$250 for second conviction; and \$500 for third conviction. A parent or guardian may be placed in a parent education program or counseling program in lieu of a fine. A willful violation of a court order directing that a student must be enrolled in a school or program can mean a \$1,000 fine. [E.C. 48293]

School Attendance Review Board (SARB)

SARB reviews student attendance and disruptive behavior. Students may be referred to SARB for habitual truancy or irregular attendance. SARB may involve the District Attorney, County Probation Department and County Health and Human Services in a student's case.

Facts About Attendance

Facts from the California Department of Education's 2000 "School Attendance Improvement Handbook" and Elk Grove Unified School District data:

- Absenteeism in the first month of school can predict poor attendance throughout the school year. Half the students who miss 2-4 days in September go on to miss a month of school.
- Absenteeism and its ill effects start early. One in 10 kindergarten and first grade students are chronically absent. Poor attendance can influence whether children read proficiently by the end of third grade or be held back.
- By 6th grade, chronic absence becomes a leading indicator that a student will drop out of high school.
- Research shows that missing 10 percent of school, or about 18 days (about 2 and a half weeks) in most school districts, negatively affects a student's academic performance. That is just two days a month and that's known as chronic absence.
- The academic impact of missing that much school is the same whether the absences are excused or unexcused. When students improve their attendance rates, they improve their academic prospects and chances for graduating.

Confidential Medical Services Related to Attendance

According to the Education Code, school authorities may excuse any student in grade 7 through 12 for the purpose of obtaining confidential medical services without the consent of the pupil's parent or guardian. School districts are permitted to grant such excuses. [E.C. 46010.1]

Tardiness

Students are considered tardy if they are not inside the classroom when the bell rings. Students who are in their seats when the bell rings are practicing optimal habits.

Students are given TEN MINUTES for passing periods between classes on most days. Exceptions will apply on days that have unique schedules like extended Viking Time days or PSAT days. It is the student's responsibility to know the given schedule for the day as described in this handbook and communicated throughout the year in numerous ways.

Excessive lateness is a nonproductive habit. Students who are chronically late miss out on important material and disrupt the learning environment for the many students who arrive on time. This policy was developed to let students know that they are wanted IN CLASS ON TIME. All students are to acquaint themselves with the tardy policy that is included in every class syllabus. Each teacher reserves the right to tailor the following policies to his/her classes. It is the student's responsibility to know and understand the dynamics of each of their teachers' tardy policies. Students are considered late if both feet are not inside the door when the final tardy bell finishes its ring.

Tardy Sweeps are in effect for EVERY PERIOD EVERY DAY including 1st and 2nd periods.

As a general rule of thumb, the following semester-long policies are in place to maximize time in the classroom for ALL students:

STUDENTS ARRIVING LATE WILL FACE PROGRESSIVE CONSEQUENCES

- Issuance of detention which may include lunch, before school, after school, and Saturday School
- Excessive tardiness and/or failure to remedy detentions may result in loss of privileges and placement on the No Activities List.

Students who fail to adhere to the tardy detention policy are subject to the following progressive consequences:

- (1) Parent Conferences with Administration
- (2) No Activities list until cleared which includes rallies
- (3) In some instances, related to outward defiance, On Campus or Home Suspension

Second Semester Senior Truancy Policy

Seniors with 7 or more period cuts/truancies or unexcused absences and/or 9 or more period tardies during the 2nd and/or 3rd grading period of the spring semester will lose access to senior activities, including the Senior Prom and Graduation.

1. For the 6-week time frame running from February 19th through March 29th. Any senior who accumulates 7 or more unexcused period absences/cuts, may **not** be allowed to attend the Prom.
2. For the 6-week time frame running from April 8th through Friday, May 24th. Any senior who accumulates 7 or more unexcused period absences/cuts during this time frame may **not** be allowed to participate in final Senior Activities.

GENERAL INFORMATION

Fire Drill Instructions

Students are to follow these procedures when the fire signal sounds:

1. Evacuate all buildings. Quietly exit the classroom according to the directions posted in your room and remain with your teacher.
2. Do not run or loiter.
3. If you are not in a classroom, move immediately with other students to the evacuation area and join your class.
4. Stay at least 50 feet away from all buildings.
5. When the all-clear signal is given, return to class immediately.

NOTE: If a fire alarm rings during lunch, during Viking Time, or before school, students must evacuate to the blacktop and field areas behind the gym and report to their Viking Time teacher.

Lock Down Instructions

When the Lock Down alert is given, students and teachers are to do the following:

1. Remain in the classroom away from doors and windows.
2. Lock classroom doors; close windows and blinds.
3. Reserve classroom phone for emergency use only.
4. If outside, go immediately to the nearest classroom or building.
5. Await further instructions from school officials.

NOTE: During a Lock Down, students will not be released to parents/guardians. Parents are asked to stay away from the school and from roads leading to the school to allow access to emergency and law enforcement personnel.

Visitors

Parents/guardians are welcome to visit Valley High School. Parents and Guardians are welcomed during lunch. Please make sure you are the Educational Rights holder, and you have proper legal photo ID if you desire to visit your student for lunch. Any visiting Parent or Guardian must report to the office for a visitor badge and will need approval from an administrator. If planning to visit campus beyond the office, please call **24 hours** in advance to schedule and discuss the visit with an administrator.

NOTE: Students are not to bring unauthorized guests, small children, or animals to school during school hours as Valley High School will not accept responsibility or liability for injuries.

Leaving School at Lunch Time and Arriving Late to School with Food

The Elk Grove Unified Board of Education has established a closed campus policy at all sites. Students may not leave campus at any time during the school day. This is to protect your student's health, safety and welfare and maintain the security of the campus. We ask that you not request permission for your student to leave campus during the school day for lunch. [E.C. 44808.5]. Students caught leaving and/or returning to campus are subject to search. Students found with food that appears to be acquired from an off-campus source will have that food confiscated and held in the office until after school. This includes students arriving late to school with purchased food items that are acquired off-campus.

Student Deliveries

Valley recognizes that at times, parents/guardians will need to deliver money, lunches, sports equipment, etc. to students during school hours. The following guidelines must be followed to maintain an appropriate Teaching and Learning environment on campus.

1. Students are not allowed to receive delivered food at any time during the day from any source. This includes parents and relatives and food delivery services like Uber Eats, Postmates, GrubHub, etc. Any food delivered throughout the day will be either rejected, possibly thrown away, and/or confiscated until the end of the day.
2. All deliveries must go through the main office. Inappropriate deliveries include parents/guardians and friends delivering food in the parking lot or on adjoining streets. Please do not deliver potluck items to the front office. Please make arrangements with your student and your student's teacher to coordinate appropriate delivery of food. **THE OFFICE STAFF IS NOT PERMITTED TO HANDLE FOOD DELIVERY TO CLASSROOMS.**
3. Flowers, balloons, candy, etc., other than those available at school sponsored events, may not be delivered to a student to acknowledge a special occasion. If these items are delivered to school, they will either be kept in the administration office until the end of the school day or denied access to the campus. The school asks that families and friends refrain from making these deliveries to school. Valley High School and its staff will NOT accept responsibility for the loss or accidental destruction of these items.
4. In the event a parent or guardian needs to deliver cash, personal items, clothing, etc, please bring ID and expect to wait in the office until your student can be located so you can make the delivery. Delivery of such items cannot be left with the office staff to deliver.

Medication

No medication (prescription or non-prescription) will be dispensed to students or allowed on the school site without the appropriate form being completed and on file in the Health Clerk's office. Students may obtain the form from the Student Services Office or EGUSD website. A new medication form must be submitted each school year. Students requiring medication at school shall be identified to the school by the parent/guardian and/or physician. All student medication must be in the original container and will be kept securely locked in the Health office with the exception of asthma inhalers and diabetic supplies with the medication authorization on file. **Students may not carry any medication (prescription or over the counter) with them on campus.**

Identification Cards

At the beginning of each year, student ID photos are taken at school and students are issued ID cards. These ID cards include a bar-code label for library checkout and accountability while on campus and at events. This label must not be damaged or tampered with in any way. Replacement of the ID card and/or bar code due to loss, damage, or tampering will cost the student \$5.00, in addition to the loss of checkout privileges pending ID card replacement. Students are expected to carry this card with them on campus and are expected to present the ID upon request of staff members. *These measures guarantee our students' security and prevent non-students from disrupting the school. Students found not in possession of an ID card will have an opportunity to get a*

replacement. Being persistently found without the ID card could result in disciplinary actions and/or loss of activities.

Lost and Found

Every semester numerous personal items including clothing, keys, cell phones, and eyeglasses turn up in the office. Please check with the office when an item is missing. Items can be claimed through the end of the last day of each semester. All left over items including cell phones will be donated.

Parent/Guardian Liability

Education Code Section 48904 (a) (1) provides that the parent or guardian of minor is liable for all damages caused by the willful misconduct of the minor that results in the injury or death of any pupil, school employee, or school volunteer. The parent or guardian is also liable for damages to real or personal property belonging to the school district or private individual, or personal property belonging to a school employee resulting from the willful misconduct of the minor. The liability of the parent or guardian is limited to \$10,000, adjusted annually for inflation.

Unauthorized Sales of Goods and Services on Campus

Students selling for personal profit food, goods, or services is prohibited on campus at ALL times. Students may engage in ASB authorized fundraising for a club, their athletic program, etc. All food sales are subject to *Code of Federal Regulations—Competitive Food and Beverage Requirements and Definitions*. For more information: <https://www.cde.ca.gov/ls/nu/sn/mbsnp282014.asp>

Illegal Gambling Activities

Students engaging in gambling activities of any kind are subject to immediate placement on the No Activities List and progressive consequences under 48900(k) of the Education Code. This includes games of chance that involve dice and cards. Money does not need to be present. All materials will be confiscated and not returned.



Dress Code

The purpose of a dress and grooming code is to facilitate education, not to inhibit any person's taste in attire or appearance. Parents or guardians have the primary responsibility for appropriate standards of dress and grooming. However, as an educational entity, the Secondary Division of the Elk Grove Unified School District has the responsibility to establish and maintain standards of dress and grooming that support a positive, appropriate, and safe learning and teaching environment. Students should be clean and neatly dressed in a manner that will be appropriate to the school setting, not hazardous to the health and safety of the students, and not disruptive or distracting from the educational program of the school.

The school administration may limit or prohibit specific clothing that has been determined by law enforcement or gang experts to be affiliated with an actual gang. In consultation with law enforcement or other gang experts, the school administration may limit clothing or apparel where there is a reasonable basis for identifying such clothing or apparel as gang affiliated. Limitations and prohibitions on gang-related clothing or apparel will be applied equally to all students, and in no instance will a student's clothing or apparel be identified as gang-related based solely on the student's race, national origin or ancestry.

In addition, no articles of clothing, apparel or school materials, including hats, backpacks, and binders, may have pictures, printing, or writing that is crude, vulgar, profane, sexually suggestive, racially, ethnically, or religiously intolerant. Prohibited items include images of weapons, tobacco, drugs and/or alcohol (this includes brands such as Backwoods, Tree Boy, and Cookies), or which the school's administration reasonably predicts will disrupt the learning environment.

1. **Basic Principle:** Certain body parts must be covered for all students. Students are required, at minimum, to have outer clothing covering the trunk or torso of their body. Trunk is defined as the body of a person excluding the head and limbs. All items listed in the "must wear" and "may wear" categories below must meet this basic principle.

2. **Students Must Wear**, * while following the basic principle of Section 1 above:

- A Shirt: with straps or sleeves (with fabric in the front, back, and on the sides under the arms)

AND

- Bottoms: pants/sweatpants/shorts/skirts/dresses/leggings, (long enough to cover the buttocks)

AND

- Shoes: shoes *Courses that include attire as part of the curriculum (for example, professionalism, public speaking, and job readiness) may include assignment-specific dress. Activity-specific shoes requirements are permitted (for example, athletic shoes for PE).

3. **Students May Wear**, as long as these items do not violate Section 1 above:

- Hats must allow the face to be visible to staff, and not interfere with the line of sight of any student or staff.
- Religious headwear
- Hoodie sweatshirts**
- Fitted pants, including opaque leggings, yoga pants and "skinny jeans"
- Ripped jeans, as long as underwear is not exposed
- Athletic attire

4. **Students Cannot Wear:**

- Violent language or images
- Images or language depicting drugs or alcohol (or any illegal item or activity) or the use of same
- Hate speech, profanity, pornography
- Images or language that creates a hostile or intimidating environment based on any protected class
- Any clothing that reveals visible undergarments (visible waistbands and visible straps are allowed) • Swimsuits (except as required in class or athletic practice)
- Accessories that could be considered dangerous or could be used as a weapon
- Any item that obscures the face or ears (except as a religious observance) **

**Please note that teachers may prohibit the wearing of hats/head coverings (except as a religious observance) within their individual classrooms. Administration or office staff may prohibit the wearing of hats/head coverings (except as a religious observance) within the office (for example, for TAs). The school administration may limit or prohibit specific clothing that has been determined by law enforcement or gang experts to be affiliated with an actual gang.

Students failing to comply with the dress code may be asked to change into PE clothes, wear borrowed clothing from the school or a friend, call their parents or guardians to bring a change of clothing, have inappropriate items confiscated, or in the case of repeated violations, may be subject to progressive disciplinary consequences

**VIKING
STRONG**

Cell Phone Policy

Pursuant to Board Policy and California Education Code, at Valley High School, cell phones are to remain in the off position during school hours. Unless explicit directions for instructional purposes are given by full-time staff, cell phone usage is completely restricted on campus. Board Policy 5131.0 states: Students shall be permitted to use electronic signaling devices, such as cell phones and pagers, before and after school. Pursuant to California Education Code Section 51512, the use of any electronic listening or recording device in an educational setting without prior consent of the teacher and/or the principal is prohibited. According to Education Code 48901.5(a): The governing board of each school district, or its designee, may regulate the possess or use of any electronic signaling device that operates through the transmission or receipt of radio waves, including, but not limited to, paging and signaling equipment, by pupils of the school district while the pupils are on campus, while attending school-sponsored activities, or while under the supervision and control of school district employees.

Class syllabi govern the norms inside each particular classroom. In the event the norms are not being followed in the classroom environment, students will be referred to administration. Students refusing to cooperate with an administrator will face progressive discipline that may include eventual home suspension for California Education Code 48900(k) for defiance.

Cell Phone & Electronic Restrictions & Guidelines:

1. Cell phone use will be tolerated during the lunch period so long as they are not being used to create videos or to play music without headphones.
2. Use of cell phones during passing periods is discouraged.
3. Cell phones and headphones are not to be visible in class, this includes headphones dangling over ears.
4. Cell Phones are not permitted to be in use in the hallway during class time. This includes immediately following the tardy bell and during restroom breaks.
5. At no time are cell phones permitted to be in use during class periods with guest teachers.
6. Electronic devices such as IPODs, MP3 players, video cameras, radios, electronic toys, laser pointers, Bluetooth portable speakers, or any other electronic devices or games are not permitted at school at any time.

Parents are encouraged to discuss and set explicit expectations with their children to promote a healthy balance of phone usage while on school grounds. Administration recommends and encourages parents to go so far as establishing a formal contract for students and their use of technology. Many negative impacts of technology occur due to the lack of consistent and clear boundaries with phone use. *Administration recommends students not sleep with their phones near their sleeping quarters and yield to school authority when cell phones become a problem.*

NOTE: Students who are not properly following cell phone policy put their property at risk. School officials are not responsible for the condition of cell phones. Parents are encouraged to establish conduct contracts with their children that reinforce school rules and compliance thereof.

Hallway Conduct

Students are expected to remain in class for the entire period. Any student entering the hallway, must present a valid pass with staff signature or are accompanied by staff. When returning to class or entering late, students must submit their hall passes and late passes to their teachers.

When in the hallway during class times, use of cell phone and headphones is not permitted. Your phone may be confiscated by administration if failure to adhere to this policy.

Valley High School has a universal hall pass and teachers also. The only other passes include PHOTO, Teacher's Aide, and LEADERSHIP class lanyards, which are permitted with explicit directions from the respective teachers. Lanyards must be worn so they are visible while in the hallway or such privileges will be revoked.

Off-Limit Areas

Some areas of the campus are "off-limits" to students during the lunch periods. The painted red or blue lines on the sidewalks designate these areas. Students who are in these "off limit" areas without proper authorization may be subject to an administrative meeting, which may result in detention, search, and in some cases, home suspension. Students are allowed to enter the S Wing during lunch provided they are going to see a teacher for help. Students are not to loiter or walk around the S Wing. Students are not permitted behind the P Wing, T Wing, or near the R Wing without adult supervision. Additional off-limit areas include parking lots, physical education black top areas, playing fields, and classroom hallways.

Driving and Parking Regulations

The school permits students with a valid California Driver's License to drive to and from school, provided they park in stalls designated for student parking located in the north parking lot between the bike rack and the softball field. To protect and safeguard our students at Valley High School, we require all vehicles to be registered with the administration office and to obtain a parking permit. Students parking in faculty parking areas will be subject to tow and revocation of parking permit.

All students wishing to drive to school must apply for a parking permit. Possession of a student parking permit does not guarantee a parking space. Students must display their parking permit when parking at Valley High School.

To obtain a parking permit, students must complete the Vehicle Parking Contract and the Student Vehicle Registration Form. Application packets are available and should be submitted to the Site Controller. Parking permits may be picked up 24 hours after the packet has been received. Permission to park on campus can be revoked at any time.

PARKING PERMIT ENFORCEMENT BEGINS on August 29th. Any vehicle without a permit or parking in a space that is in violation of the parking contract will be subject to citation, detention/Saturday School/suspension, and a possible revocation of the student's parking privileges.

California law, Vehicle Code Section 21113(a), states the following:

Vehicles Subject to Search – By entering this area, (school property) the person driving any vehicle is deemed to consent to complete search of the vehicle, all its compartments and contents, by school officials or law enforcement personnel, for any reason whatsoever. This notice applies to all vehicles of any type and is enforced 24 hours a day.

Visitor Parking permits may be obtained daily by adults visiting campus and Staff Permits will be issued in early August.

Under no circumstances should students park off campus or in areas provided for staff and visitors. Any student leaving the campus in a vehicle during the school day without permission is in violation of school rules as outlined in the student handbook. In addition, students are not allowed to “hang-out” in the parking lot or in their cars at any time at Valley High School. When students arrive to school, they are required to leave their cars immediately and proceed to the main campus. At the conclusion of the school day, students are required to get into their cars and immediately leave campus. Failure to abide by these rules may result in revocation of the student’s parking privileges and/or disciplinary consequences.

Bicycles, Skateboards, Rollerblades, Scooters, and Hoverboards

Bicycles must be parked on the racks provided. Students leaving the school campus on bicycles must come to a complete stop when entering the city streets. State law requires that students under 18 years of age must wear helmets when riding bikes to and from school. Violators may be subject to a \$25 fine or more. All bicycles should be locked. The school is **NOT** responsible for damaged or stolen bicycles, or skateboards. The Elk Grove Unified School District prohibits the use of skateboards, roller skates, in-line skates, or similar devices on school property, including parking lots and walkways. **Violators may be prosecuted under SCC 1084 section 9.38.015 and fined up to \$250.00.**

Textbooks

Students will be issued textbooks to support the curriculum at Valley High School. They are responsible for checking them back in to the library by the due date and in good condition. Students are responsible for the full replacement of any books that are lost or stolen. The library strongly discourages students from leaving books in classrooms. Students are encouraged to use book covers, put books inside plastic bags on rainy days, and to take the utmost care to prevent damage to the books. If books are damaged, students will be charged fees according to the severity of the damage. Students should look through their books when they are checked out and should return within one week to report any damage, in order to avoid being charged when the book is checked back in. Students who owe fees for lost or damaged books will not receive transcripts or diplomas and may lose certain school privileges. Textbooks for core academic classes typically cost \$80 or more. In most cases, if textbooks are lost or damaged, families can opt to either pay for the replacement or can look for a less expensive replacement copy online. If textbooks are paid for, and then returned or found within one year of the date paid, a full refund will be made, providing the textbook is not obsolete or damaged when it comes back to the library. If a less expensive online

replacement is preferred, families must get an official textbook buying rules sheet from the librarian and note that there is no refund option.

Valley High School is losing a large sum of its academic resources each year due to students who fail to return textbooks, library books, athletic uniforms, or other borrowed equipment. As of this writing, the school receives no additional funding from any source to replace these items.

As a result, for the 2022-2023 school year, a *No Activities List* process will be in effect and will limit some student activities for students who do not return borrowed books or equipment. In general, students who do not return an item or who owe fees to the school may be precluded from participating in field trips that are not directly related to success in the classroom. In addition, juniors and seniors who owe money to the school may not be allowed to participate in the Junior Prom or Senior Ball, and other end of the year school activities like the Senior Picnic. A payment plan for fees owed will be available. *Students abusing Chromebooks beyond daily wear and tear may be held responsible for the damages.* As this policy evolves, additional information will be shared with students and parents.



CO-CURRICULAR ACTIVITIES

Sporting Events, Dances, Plays and Other Functions*

When students attend an after-school sports event, dance or other extracurricular function, the following rules are intended to guarantee that all participate and can enjoy these events.

1. School rules apply at all functions: Be STRONG: Scholarly, Trustworthy, Respectful, Open-Minded, Noble, and Generous.
2. Failure to behave in an appropriate manner may result in removal from the function and/or other disciplinary action. No refunds will be issued.
3. Students may be removed from function without warning and will not be issued refund.
4. Parents/guardians are responsible for providing transportation at the immediate close of the dance. Students who are not picked up at the close of an event in a timely manner may be placed on the "No Activities List" which will prevent them from being able to attend future after school activities.
5. Student photo ID must be presented for admittance to ALL events.
6. Students arriving after the event's closure will not be admitted. No refunds will be issued.
7. A limited number of guest passes will be issued for some dances. A background check will be completed on each guest request. The school administration reserves the right to issue and revoke the guest pass at any time. The guest must be enrolled in a 9-12th grade school or provide current enrollment identification in a college program. All guests must have a photo ID to be presented at the time of entrance into the dance.
8. Students who earn themselves onto the No Activities List after purchasing a ticket will not be allowed to the event(s) and are not eligible for a refund.
9. Seniors found in violation of Education Code at Prom or other extracurricular events during Spring Semester will lose privileges of participating in any further senior activities including, but not limited to: Graduation Ceremony, Senior Picnic, Senior Sunset, and Senior Trip.

**Valley High School may explore and revise its extracurricular events policy for the 2022-2023 school year. As a result, the policy posted in this handbook will be superseded by the new policy when it is developed.*

Student Government

VHS student government holds Student Council meetings, which are open to the general student body. Many important decisions regarding student life are made during Council meetings and student input is always welcome. Council meetings occur bi-weekly. Each year student body and class officers are elected. ASB office elections occur in April. Class office elections occur in April.

Requirements for elective office are:

1. Students must have a 2.0 GPA or better at each grading period with no F's. The ASB president must have at least a 3.0 GPA.
2. Students must have good citizenship (no suspensions or unsatisfactory grades).
3. Approval of the principal is required.

Athletics

Part of the Greater Sacramento League, Valley High School offers a comprehensive athletic program. Students have opportunities to compete in football, volleyball, cross-country, golf, basketball, baseball, softball, soccer, wrestling, tennis, swimming, track and field, and cheerleading. For additional information on the Valley High School Athletic Program, students are asked to contact the school's Athletic Director, David Gray at (916) 689-6500 ext. 42460 or email: dvgray@egusd.net.

Clubs

Valley High School's club program is designed to make available as many different clubs and activities as possible to meet the interests of the student body. The plans, activities and functions of each club are decided upon and carried out by the members and their elected officers, with the help of an advisor. If you want to know more about clubs and organizations that are available on campus, there will be a "Club Rush Day" in early September during lunch at which time you can talk to a representative from each group and sign up for membership. If, throughout the year, you want to know how to become a member of any club or organization you are welcome to contact Ms. Fraser-Pierce, Activities Director at (916)685-6500 ext. 42608 or email: kefraser@egusd.net.

5 Star App

Students utilizing the app will stay up to date with a calendar of events and announcements as well as be able to earn points for various actions. Rewards will include special recognitions, game tickets, and other fine awards. Stay tuned. The app is available on iOS and Google Play: 5-Star Students

EXTRA-CURRICULAR ACTIVITIES ELIGIBILITY

For purposes of applying eligibility criteria for student participation, extracurricular and cocurricular activities shall be defined as follows: (Education Code 35160.5)

1. Extracurricular activities (including interscholastic athletics- aka EA/IA) are not part of the regular school curriculum, are not graded, do not offer credit, do not take place during classroom time, and have all the following characteristics:
 - a. The program is supervised or financed by the school district.
 - b. Students participating in the program represent the school district.
 - c. Students exercise some degree of freedom in the selection, planning, or control of the program.
 - d. The program may include both preparation for performance and performance before an audience or spectators.
2. Cocurricular activities are programs that may be associated with the curriculum in a regular classroom. An activity is not an extracurricular or cocurricular activity if either of the following conditions applies: (Education Code 35160.5)
 - A. It is a teacher-graded or required program or activity for a course which satisfies the entrance requirements for admission to the California State University or the University of California. (cf. 6143 - Courses of Study)
 - B. It is a program that has as its primary goal the improvement of academic or educational achievement of students.

EXTRACURRICULAR ACTIVITIES (INCLUDING INTERSCHOLASTIC ATHLETICS) ELIGIBILITY REQUIREMENTS

The grade point average (GPA) used to determine eligibility for EA/IA shall be based on grades of the last previous grading period during which the student attended class at least a majority of the time. If a student was not in attendance for all, or a majority of, the grading period due to absences excused by the school for reasons such as serious illness or injury, approved travel, or work, the GPA used to determine eligibility shall be the grading period immediately prior to the excluded grading period(s). (Education Code 35160.5) (cf. 5113 - Absences and Excuses)

When a student becomes ineligible to participate in EA/IA in the upcoming grading period, or when he/she is subject to probation, the principal or designee shall provide written notice to the student and his/her parent/guardian.

All students who wish to participate in EA/IA must:

1. Have earned a 2.0 grade average in their overall district 7-12 program for the grading period prior to their participation and for each succeeding grading period during participation.
Exception: Eligibility for the winter athletic season in schools on a traditional semester calendar, where "quarter grades" (grades of progress) are issued, will be determined by the first quarter grades. The student must have earned a 2.0 GPA. If the student has a 2.0 GPA, but has an "F", he/she can become eligible as soon as a grade clearance form is returned to the Activities/Athletic Director, signed by the teacher, signifying that the student now earning a passing grade.
2. Meet standards of satisfactory citizenship.
3. Have a satisfactory attendance record.
4. Must be enrolled as a student at the comprehensive secondary school sponsoring the sport and/or activity. If the sport/activity is not available at the student's comprehensive secondary school, the student may transfer to the comprehensive secondary school fielding that sport/activity. The student will be eligible for that sport/activity only. In addition, the associated student body president shall maintain at least a 2.5 grade point average. The administration shall establish:
 1. Annually a list of organizations and/or activities that are subject to this policy.
 2. Administrative procedures for implementation of this policy. For the purpose of clarification, the following terms will be used to determine academic eligibility: * Grades of Progress: "Progress Reports" Data processor generated grades assigned to a student, but not officially recorded on a transcript. * Grades of Record: "Final Report Cards" Data processor generated grades assigned to a student and officially recorded on a transcript (recorded on the student's transcript at the end of the term/semester.)

Initial Eligibility

All students who wish to participate in EA/IA must:

Have earned a minimum 2.0 grade point average based on grades of record for the grading period immediately prior to their participation, with no more than one fail. Credits earned will be a factor in computing grade point averages.

1. Earn a 2.0 GPA in 9-12 courses for Grades of Record prior to competition. *
2. Earn a 2.0 in 9-12 courses for Grades of Progress prior to competition. *

3. Maintain standards of satisfactory citizenship.
 4. Maintain satisfactory attendance record as defined by Board Policy.
 5. The associated student body president shall maintain at least a 2.5 grade point average.
- *Schools reserve the right to restrict try-outs to only academically eligible students.

For Academic Eligibility, Grades of Record and Grades of Progress are defined as:

- A. Grades of Record: data processor-generated grades assigned to a student and officially recorded on a transcript.
- B. Grades of Progress: data processed-generated grades assigned to a student but not officially recorded on a transcript; on traditional semester calendar these are "quarter" grades issued after the first 9 weeks of each semester; on a block /4 term calendar these are grades issued after the first 4-6 weeks of each term.

EXCEPTION: Eligibility for the winter athletic season in schools on a traditional semester calendar, where "quarter grades" (grades of progress) are issued, will be determined by the first quarter grades. For athletic eligibility, satisfactory progress toward graduation shall be defined as:

1. Maintain minimum progress toward meeting the high school graduation requirements.
 - a. At least 40 credits earned by grade 10
 - b. At least 90 credits earned by grade 11
 - c. At least 150 credits earned by grade 12

The site administration shall establish:

1. Annually a list of organizations and/or activities that are subject to this policy.
2. Administrative procedures for implementation of this policy.

Continuing Eligibility

All students who wish to continue to participate in EA/IA remain eligible if:

1. The student maintains a minimum 2.0 grade point average on applicable grading period, with no more than one fail.
2. The student maintains standards of satisfactory citizenship.
3. The student maintains satisfactory attendance record as defined by Board Policy.

Summer School/ Intersession to affect Extracurricular Activities (Including Interscholastic Athletics) Eligibility. Students who have demonstrated a satisfactory attendance record of ninety percent actual attendance and have met standards of satisfactory citizenship in all courses and in the school and in related school activities during the final grading period have the option of having summer school (or intersession) course work affect their EA/IA eligibility. In selecting summer school (or intersession) course work for this purpose, the student must repeat the same course(s) in which grade(s) from preceding grading period caused the ineligibility. In the event identical courses are not available, the student may substitute other course work at the same or higher level of difficulty. All substitute course work must have the prior approval of the school site's counselor, appropriate school site department chairperson, and final approval of the school site principal before the student enrolls in the summer school (or intersession) program.

Probation Provisions

Students whose academic performance has been affected by a long-term medical problem, personal family duress or tragedy or other conditions beyond the control of the student and family may petition the school for a one-time, academic probationary period not to exceed nine weeks. Requests for probation will be heard by a committee consisting of a minimum of three persons that may include a site administrator, counselor or designee, classroom teacher, and athletic/activity director. The probation committee will determine if the request meets the above criteria. The committee may request written verification of any conditions that affect academic performance. Should probation be granted, the committee will develop a contract between the student, family and school that clearly outlines the extended academic performance expected during the probationary period. A student who does not achieve educational progress as defined by the probationary committee may lose his or her eligibility either during or at the end of the probationary period. Schools shall report any student who is granted probation for athletics to the district athletic director.

Work Permit Requirements

Students under the age of eighteen must obtain a Work Permit at Valley High School after securing an opportunity for employment. The following procedures will apply:

- Work permit requests and work permits may be picked up in the Career Center.
- There will be a two-day processing period for work permit applications (i.e., if your application is turned in before school on Monday, your work permit may be picked up on Wednesday after school).
- Students in the Elk Grove Unified School District with work permits are required to maintain appropriate attendance and school performance to maintain their work permits.
- Students who are truant three (3) or more school days (or 18 class periods) within a school year will have their work permit revoked. Employers will be notified of the revocation of the work permit.
- Students with a GPA below 2.0 will have their work permit revoked. Employers will be notified of the revocation of the work permit.
- Students must be clear of any outstanding school fines. Work permits will not be issued to students until all fees are paid.
- If the work permit is revoked, students may apply to have their work permit reinstated if attendance and/or academic performance has improved enough to maintain a "C" average for at least one term and/or less than three (3) unexcused absences for one term.
- Ages, and maximum hours per day and per week for Elk Grove Unified School District students when school is in session are:

<u>Age</u>	<u>Non-School Days</u>	<u>School Days</u>	
14 – 15	8 hours/day	3 hours/day	– 18 hours/week
16-17	8 hours/day	4 hours/day	– 20 hours/week

- A day of rest from work is required if the total hours employed per week exceed 30 hours or if more than 6 hours are worked on any one-day during the week.
- A minor's work must be performed between specified hours:
 - 14 - 15 years: 7 a.m. to 7 p.m. (Summer 6/1 - Labor Day, 7 a.m. - 9 p.m.)
 - 16 - 17 years: 5 a.m. to 10 p.m. (12:30 a.m. when no school the next day)
- Parental and school permission are required.
- When regulations of enforcement agencies differ, the more restrictive regulation applies.

CODE OF CONDUCT

Behavior Expectations

It is expected that all Valley High School students:

1. Are in school to learn.
2. Recognize their place in a diverse, educational community and to act appropriately.
3. Respect the students, staff, and guests of Valley High School.

Valley High School recognizes that the best discipline is self-imposed and requires that students take responsibility for their actions. When issues of behavior do arise, however, the staff at Valley High School encourages cooperation between home and school concerning students' discipline.

The most vital role of discipline policies and procedures at Valley High School is to create a safe and comfortable teaching and learning environment. Unfortunately, a few students may fail to follow the school's rules of conduct. The following is a list of consequences that may be utilized:

1. Loss of all privileges for school-related activities for a period of time.
2. Teacher assigned lunch time, before school, after school, and Saturday School detentions.
3. Referral to Wellness Center, in lieu of Home Suspension.
4. Home suspension for one or more days.
5. Transfer to an alternative school.
6. Expulsion from the Elk Grove Unified School District.

Respect for Others

The Valley High School community is comprised of people from various cultural, racial and religious backgrounds. This community is built on mutual respect for the dignity and worth of all individuals. Since intolerant and prejudicial comments and/or actions contradict this philosophy, they cannot and will not be tolerated and may lead to disciplinary action up to and including expulsion.

Cafeteria & Mealtime Behavior Expectations

The school cafeteria is maintained as a vital part of the health program of the school. To encourage good nutrition, a well-balanced lunch is offered at a reasonable price. Free and reduced lunch applications are available from the cafeteria manager. Students may only use their own ID card to obtain lunch daily. If a student allows another student to use his/her ID card, the ID card will be immediately confiscated, and both students will be subject to disciplinary action. The lunchroom management asks students to:

1. Wait your turn in line. Repeat offenders in line cutting are subject to detention, No Activities List, and other disciplinary action.
2. Deposit all litter in wastebaskets.
3. Leave the table and floor in a clean condition for others.
4. Respect that all classrooms and hallways are off limits during lunch, except for students under the supervision of a teacher.
5. Do not sit on tables in the multi-purpose room and patio.

Progressive Discipline and Disciplinary Practices

A student may be disciplined, suspended, or expelled for acts enumerated in Disciplinary Practices and Progressive Discipline that are related to school activity or school attendance occurring at any district school or within any other school district, including, but not limited to, any of the following:

1. While on school grounds.
2. While going to or coming from school.
3. During the lunch period whether on or off campus.
4. During, while going to, or coming from a school sponsored activity.
5. For conduct which occurs after school hours and off District property, but which is reasonably likely to cause or causes a substantial disruption of a school activity or attendance. [EGUSD AR 5144.1]

Alternatives, Interventions and Progressive Discipline

EGUSD has a defined and progressive set of interventions, remediations and consequences that schools follow when a student misbehaves. The superintendent or principal may use his or her discretion to provide alternatives to suspension or expulsion to address student misconduct. [E.C. 48900(v), 48900.5] [EGUSD AR 5144]

- Parent Contact – verbal or written communication with the parent or guardian
- Counseling – individual or group meetings of the student, which consist of teachers, counselors, administrators, parents, and the student to address the behavior issue and develop a plan of action to correct the student's behavior.
- Personal Responsibility – students participate in directed activities such as written apologies, restitution, school/ community service, conflict resolution skills.
- Detention – Students participate in behavior modification for a period of 30 minutes to 1 hour during non-instructional time.
- Community Service - Student may be assigned work performed in the community or on school grounds in the areas of outdoor beautification, community or campus betterment, and teacher, peer, or youth assistance programs.
- Parent Conference – a formal meeting between the parents or guardians and school personnel to discuss the student's needs.
- In-School Suspension – assignment of student to separate supervised activity during the school day with the intent of correcting inappropriate activity.

No Activities List

Extracurricular school functions exist for our students who are committed to making Valley High a positive and fun place at all times. Students who have outstanding detentions, recent suspensions, and recurring behavior incidences will not be permitted to attend after school functions including, but not limited to: rallies, sports events, dances, plays, and other events. Specifically, if a student has outstanding detentions, he/she will NOT be permitted to attend any extra-curricular activity. Additionally, students who have been assigned an on-campus suspension or who have received a home suspension may not attend any extra-curricular school functions during the suspension and for

30 days after their return to regular classes. Students caught leaving campus or returning to campus without proper permissions will be placed on the No Activities List for 30 days. Students with frequent referrals or repeated low-level discipline issues will be placed on the No Activities List until the student can complete a restorative activity, attend necessary detentions, and/or attend a Parent/Administrative Conference.

Grounds for Suspension or Expulsion

A student shall not be disciplined, suspended or recommended for expulsion unless the Superintendent, a designee or the principal of the school in which the student is enrolled determines the student has violated one or more parts of an act as defined by any of the following subdivisions identified in Ed Code 48900 inclusive of:

- Acts of Violence [E.C. 48900(a)]
- Weapons and Dangerous Objects [E.C. 48900(b)]
- Drugs and Alcohol [E.C. 48900(c)]
- Sale of "Look-Alike" Controlled Substance or Alcohol [E.C. 48900(d)]
- Robbery or Extortion [E.C. 48900(e)]
- Damage to Property [E.C. 48900(f)]
- Theft or Stealing [E.C. 48900(g)]
- Tobacco [E.C. 48900(h)]
- Profanity, Obscene Acts, Vulgarity [E.C. 48900(i)]
- Drug Paraphernalia [E.C. 48900(j)]
- Willful Defiance or Disruption of School Activities [E.C. 48900(k)(1)]
- Possession of Stolen Property [E.C. 48900(l)]
- Imitation Firearm [E.C. 48900(m)]
- Sexual Assault or Sexual Battery [E.C. 48900(n)]
- Harassment of a Student Witness [E.C. 48900(o)]
- Prescription Drug Soma [E.C. 48900(p)]
- Hazing [E.C. 48900(q)]
- Bullying and Bullying by Electronic Act [E.C. 48900(r)]

Play Fighting

Play fighting is treated like the real thing AND is NOT TOLERATED. The visual of a fight creates an emergency reaction that strains security and admin resources throughout the campus. Play fighting often leads to the real thing and is an inordinate distraction. As a result, students often get suspended for play fighting, especially when the behavior is persistent and/or repetitive.

For further resources regarding discipline, Uniform Complaint Procedures, and a multitude of other information, please access the district website: www.egusd.net

EGUSD Student Opt-Out Form 2022-2023

This form provides parents the opportunity to opt their student out of public media coverage, posting of student images and names through EGUSD digital communication tools, release of student directory information, and viewing of PG-13 or R-rated films. Please read each section of the form carefully.

If you would like to opt your child out of any of the following sections, please fill out your child's information (one form per child), check the associated box, and sign the form.

Please note: This is an OPTIONAL form. The form should be returned to the school only if you wish to opt your child out of one of these areas.

If you have questions about completing this form, please contact your school.

Student Name:		Student ID#:	
Address:		Phone:	
School:		Grade:	

Multimedia Withhold Form

There are occasions when news media are on school campuses to interview, photograph and videotape students for print and broadcast stories. Many of these stories are positive and highlight the good things happening in EGUSD schools. However, there are times when the media seeks access to our schools on more controversial issues. At all times, our goal is to maintain student security and privacy.

If you want your child to be excluded from media stories, please check the box below and sign the form. Please know that there are times when the media will interview or photograph students off campus or without checking in with the front office. This form only acts as a guide to media coverage. It does not guarantee that your child will not be interviewed or photographed.

I **DO NOT** want media representatives to publish/broadcast interviews with or photographs/video identifying my child.

Posting of Student Images and Names on EGUSD Digital Communication Tools

EGUSD offers several opportunities to publicize positive school and student events and accomplishments through district and school digital communication tools. Parents have the choice to withhold their student's images (photos and video) and name from being posted by checking the area below. The publication of student image(s), along with both first and last name, requires prior written consent of the student's parent/guardian.

The only exception to this rule is the posting of student photos with first and last name into an EGUSD administrative system such as the student information system (Synergy) or the library system. These are closed systems that only EGUSD teachers, administrators and limited support staff have access to through password-protected logons. There is no opt-out of these closed systems.

By checking the box below you are choosing **NOT** to allow the posting of your student's name or image through digital communication tools. Please know that this will result in your student's name not being published electronically for recognitions, student honor roll, awards, events, contests, school newspaper articles and clubs.

I **DO NOT** want my student's image and name posted through any Elk Grove Unified digital communication tools.

Release of Directory Information/Yearbook Information

Pursuant to the Family Educational Rights and Privacy Act (FERPA) and the California Education Code, the District may release directory information to certain persons or organizations, as specified in this handbook, when it is requested. Directory information may include a student’s name, photograph, address, telephone information, email address, major field of study, participation in officially recognized activities and sports, weight, and height of members of the athletic teams, dates of attendance, degrees and awards received and the most recent previous public or private school attended. In the case of students who have been identified as having special needs or homeless, no material can be released without parent or guardian consent. Parents and guardians can opt-out of having their child’s directory information released by checking the box below and signing the form. Directory information does not include citizenship status, immigration status, place of birth, or any other information indicating national origin (the District will not disclose such information without parent/guardian consent or a court order.)

If you do not want your child’s directory information released, choose one of the following two options:

Option A: NO student directory information released at all, including NO yearbook and award listings.

Option B: NO student directory information released generally; YES include in yearbook and awards listings.

Electronic Parent and Student Handbook

Parents have the option to receive an electronic Parent and Student Handbook, the annual notification provided to families each year. If you would like to receive an electronic copy of this handbook by email only, please check the box below.

YES, I wish to receive an electronic copy of the Parent and Student Handbook via email instead of regular mail.

Movies and Videos – Grades 6-12

The District has a policy limiting the types of movies shown in classrooms. PG-13 rated movies that are District approved may be shown only to grades 6-12. If you do not want your child to view PG-13 rated movies during the 2022-2023 school year, please check the box below:

I DO NOT want my child to view approved PG-13 rated movies. I prefer that my child be given alternative assignments.

R rated movies that are district-approved may only be shown to grades 9-12. If you do not want your child to view R rated movies during the 2022-2023 school year, please check the box below:

I DO NOT want my secondary student to view approved R rated movies. I prefer that my child be given alternative assignments.

Parent/Guardian Signature:	X _____	Date:	
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SCHOOL-PARENT COMPACT
ELK GROVE UNIFIED SCHOOL DISTRICT
School Year: 2022-2023

Valley High School staff and parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the school staff, and the students will develop a partnership to share the responsibility for improved student academic achievement.

As part of this Compact, the principal and school staff agree to: Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state’s student academic achievement standards as follows.

1. Provide an encouraging atmosphere and safe environment that promotes learning.
2. Recognize and respect the special language, cultural, and learning needs of students.
3. Communicate regularly with parents through report cards, newsletters, and meetings.
4. Assure a standards-based curriculum, delivered through appropriate instruction, and measured by multiple assessments.
5. Assure that all students have opportunities to learn and acquire the skills and knowledge they will need to become effective citizens.

As part of this Compact, teachers agree to:

1. Make long range and daily lesson plans that reflect the standards and courses of study.
2. Communicate regularly with parents through phone calls, written communication, and conferences.
3. Provide supplementary instruction for students when needed.
4. Participate, as appropriate, in decisions relating to their children’s education.
5. Have high expectations for all students.
6. Assure a high-quality learning environment based on respect for all.

As part of this Compact, parents agree to:

1. Assure that students get adequate sleep, healthy nutrition, and get to school on time.
2. Attend school events and parent conferences, and volunteer when possible.
3. Encourage children to read
4. Monitor homework and encourage students to do their very best at all times.
5. Expect that students will behave at school and follow school rules.
6. Stay informed about their child’s education and communicate with the school by promptly reading all notices from the school either received by their child or by mail and responding, as appropriate.

As part of this Compact, students agree to:

1. Attend school regularly and arrive in class on time.
2. Complete all class work and homework to the best of one’s ability.
3. Be responsible for their behavior and learning.
4. Cooperate with and show respect to students and adults.
5. Develop good study habits.

Signatures:

Principal: _____

Parent: _____

Student: _____

Date: _____

RETURN THIS TO VIKING TIME CLASS

**ACKNOWLEDGMENT OF THE 2022-2023
VALLEY HIGH SCHOOL
STUDENT RESOURCE GUIDE AND HANDBOOK**

PLEASE PRINT

_____ 9 10 11 12
Student Last Name First Name Grade (circle one)

Student I.D. Number

I have read and understand the Valley High School 2022-2023 Student/Parent Resource Guide and Handbook which includes General Information, Attendance Policy, Dress Code, Standards of Conduct, Discipline Consequences, Student/Parent Resources, Drug and Alcohol Policy, Bus Rules, Parking Regulations, Fire Drill Procedures, Terms and Conditions for Technology and Internet Usage, Dance Contract and rules regarding dances and extracurricular activities etc.

Date

Parent/Guardian Signature

Home Phone Number

Parent/Guardian Printed Name

Cell Phone Number

Work Phone Number

Student Signature